

Jack & Jill's Childcare Widewell



1 Tiverton Close, Widewell, Plymouth, Devon, PL6 7EN

Inspection date	7 December 2015
Previous inspection date	2 February 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team has a very good understanding of the learning and development requirements to help children flourish. Since the last inspection, the manager has made effective changes to improve children's learning and the progress they make.
- The manager monitors children's progress effectively. Assessment of whole groups and individual children is precise and staff plan activities that concentrate on closing any gaps in children's learning.
- Partnerships with parents are good. Staff work well with parents so they support children's learning at home.
- Children make good progress from their starting points. Activities focus on their individual needs and interests, preparing them well for the next stage in their learning.
- Children are happy and confident. They enjoy a wide range of activities that stimulate and motivate them.
- Children enjoy a good range of nutritious snacks and hot lunches. They benefit from regular outdoor play, which contributes to their healthy lifestyle.

It is not yet outstanding because:

- Partnerships with other professionals are not fully effective so that children receive consistency in their care and learning.
- Staff do not give children sufficient opportunities to resolve differences of opinion by themselves to help them find solutions to their problems.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the partnerships with other professionals to better support children's care and learning
- encourage children to begin to negotiate and solve problems independently.

Inspection activities

- The inspector conducted a joint observation with the manager.
- The inspector observed child and staff interactions throughout the day.
- The inspector sampled a range of documentation including recruitment procedures, suitability of staff and children's records.
- The inspector held an interview with the manager.
- The inspector spoke to staff, parents and children during appropriate times of the day.

Inspector

Joanne Steward

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Inspection findings**Effectiveness of the leadership and management is good**

Leadership and management are strong and have high expectations. The quality of teaching and staff practices has greatly improved since the previous inspection to improve the effectiveness of planning and the learning environment. This means children learn in a stimulating environment and benefit from challenging activities that target their individual needs. Effective self-evaluation includes the views of staff and parents to identify areas to develop, which has contributed well to improvements. The manager supports staff effectively to develop their skills. This results in staff who attend regular training as part of their professional development. Children benefit from staff training to improve the environment. They develop strong imaginations in the 'fairy garden' and 'Santa's grotto'. Safeguarding is effective. The management team and staff understand and comply with child protection procedures to ensure that they protect children from harm.

Quality of teaching, learning and assessment is good

Staff use their good understanding of early years to support children's learning well and ensure they make good progress. They provide activities that incorporate learning and children enjoy. For example, during a Christmas collage activity, staff used mathematical language such as 'next to', 'on' and 'underneath', giving meaning to children's actions. Staff monitor children's next steps well and plan activities to meet these so that children move forward in their learning. Staff involve parents well in their children's learning. For example, they encourage parents to provide family trees for them to use, to develop children's sense of self and belonging, and help them learn about their similarities and differences with others.

Personal development, behaviour and welfare are good

Staff teach children to keep safe and assess risks. For example, they encourage children to hold scissors carefully to prevent injury to themselves or others. Children are confident and independent learners, which prepares them well for their move to school. They pour their own drinks at snack time and select the necessary tools needed for an activity. The environment is welcoming and motivating. Children enthusiastically play with 'fake snow' and write letters to Santa, developing their awareness of the world. Relationships between children and staff are strong. Children enjoy listening to stories or making a sleigh for Santa; working together with others and contributing their thoughts and ideas.

Outcomes for children are good

Children develop the skills they need to progress to the next level of their learning. They thoroughly enjoy their learning and work well within the typical range of development for their age.

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Setting details

Unique reference number	EY285154
Local authority	Plymouth
Inspection number	1005998
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	11
Number of children on roll	16
Name of provider	The Royal Naval Pre School Learning Organisation Committee
Date of previous inspection	2 February 2015
Telephone number	01752 788345

Jack & Jill's Childcare Widewell registered in 2004. It operates from premises on the outskirts of Plymouth, Devon. It is open every weekday from 9am until 3pm, except Friday, when it opens from 9am until 12 noon, during term time only. The nursery provides funded early education for children aged two, three and four years. There are three staff members. The manager has a relevant qualification at level 5 and the other staff have relevant qualifications at level 3.

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