

Jack & Jills Childcare Goosewell



c/o Goosewell Primary School, Goosewell Road Plymstock, Plymouth, PL9 9HD

Inspection date	19 September 2016
Previous inspection date	25 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in mathematics. Staff skilfully introduce children to mathematical ideas, for example, counting, and recognising shapes, sizes and quantities.
- Staff support children's independence well. They provide a good balance between the assistance and encouragement they offer children. This helps to build children's confidence and abilities to complete simple tasks on their own, such as peeling fruit at snack time.
- Children learn well about the similarities and differences between themselves and others. Staff display maps on the walls and help children to learn about different people and places around the world. They provide puzzles that help children to explore how people in different countries dress.
- The manager monitors children's progress especially well. This helps her to identify any specific learning needs and obtain relevant guidance or support if necessary.
- The manager supports staff well to attend training to extend their skills further and support children's individual learning needs, for example, outdoor learning for boys.

It is not yet outstanding because:

- Staff do not provide enough encouragement for children to develop and practise their early writing skills in their everyday play.
- There are not enough opportunities for children, especially those who prefer to learn indoors, to explore and learn about the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children more to develop and practise their writing skills
- provide greater opportunities for children to explore the natural world.

Inspection activities

- The inspector observed children playing indoors and outdoors in organised activities and those they chose themselves.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager and nominated person to discuss how they manage the nursery and staff, and support children's learning.
- The inspector sampled a range of documents, including children's development records and policies.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff know how to identify and report any concerns they may have about children to the appropriate professionals. Recruitment of new staff is thorough and the manager uses effective induction procedures to ensure staff are confident in their roles. The manager monitors staff practice well and provides good support to extend their skills, such as appointing a mentor. Staff work effectively with other providers. They share and gather relevant information that helps them to support children's progress and development consistently. Since the last inspection, the management team has successfully improved opportunities for children's energetic and outdoor play. The provider has not informed Ofsted of changes to the trustees, as required. Although this does not meet the requirements, it does not have a significant effect on children's safety or well-being as all trustees have undergone Disclosure and Barring Service checks.

Quality of teaching, learning and assessment is good

Staff engage effectively with children. For example, they ask challenging questions to extend children's learning further, such as asking children to think how a story will end. Staff support children's language and communication skills well and use sign language to help children communicate. Staff provide good imaginative play opportunities, such as 'the vets', and teach children to be kind and considerate in their play; for example, as they check the temperatures of soft toy animals. Partnerships with parents are effective. Staff work well with them to support children's learning further, especially their language skills.

Personal development, behaviour and welfare are good

Staff form close bonds with children. They work closely with families to support children's emotional development securely, helping children to settle quickly and be ready to learn. Children are happy and enjoy their activities. Staff encourage them well to choose the spaces where they want to play, either outdoors or indoors, to explore and investigate. Staff follow thorough procedures to maintain children's safety. For example, they introduce children to visitors and risk assess any potential hazards well.

Outcomes for children are good

Children enjoy a good range of activities across all areas of learning. They learn to be sociable and understand how to behave in groups, such as listening to the views of others. During outdoor play, children develop good physical skills and increase their confidence well, such as pushing small wheelbarrows. They learn to use a range of small pretend play tools, such as hammers and drills, which helps to develop their strong hand-to-eye coordination. Children gain many skills that help to prepare them well for their next stages in learning, including school.

Setting details

Unique reference number	EY449203
Local authority	Plymouth
Inspection number	1062723
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 4
Total number of places	25
Number of children on roll	35
Name of registered person	The Royal Naval Pre School Learning Organisation (Western Area) Committee
Registered person unique reference number	RP904044
Date of previous inspection	25 February 2013
Telephone number	01752 403394

Jack and Jill's Childcare Goosewell registered in 2012. It is located in Plymouth, Devon. The nursery is open each weekday from 9.05am to 3.05pm, term time only. There are nine members of staff; of these, five have a relevant qualification at level 3, three are qualified to level 5, and the manager holds early years professional status. The nursery receives funding to provide free early education for children aged three and four years.

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