

Jack & Jill's Childcare Crownhill



Crownhill Royal Naval Pre-School, Crownhill Fort Road, Plymouth, Devon, PL6 5BX

Inspection date	2 March 2016
Previous inspection date	21 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management of the pre-school are good. Staff are enthusiastic about improving practice to benefit children. Managers have high expectations and their self-evaluation is clear and effective.
- Management ensures that staff receive regular training in safeguarding and first aid to effectively meet children's welfare and health needs, to help keep children safe.
- Staff speak highly of the support they receive from the provider. They link with others to reflect on their practice or to discuss training needs to promote their professional development.
- Staff use their strong knowledge of early years to plan activities that fully support children's development to help prepare them for the next stage in their learning.
- Staff help children to understand about the rules of the pre-school. Children learn how to keep themselves safe, enabling them to develop an understanding of risk.
- Children make good progress from their starting points and staff provide them with interesting activities to develop their key skills and keep them motivated.

It is not yet outstanding because:

- The organisation of large group sessions does not consistently keep all children engaged, and they sometimes lose interest.
- Staff do not always encourage children to extend their learning independently following planned and adult-led activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of large group sessions to help all children maintain their attention and fully benefit from the activities on offer
- help children to develop their own ideas following focused activities to continue and extend their independent learning.

Inspection activities

- The inspector observed interactions between staff and children as they played.
- The inspector spoke to staff about their understanding of safeguarding.
- The inspector held a meeting with both managers.
- The inspector completed a joint observation with a manager.
- The inspector spoke to parents and children about their views of the provision.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is good

Leadership and management have a strong capacity to improve their good practice. Staff understand and implement all legal requirements. They have developed targeted action plans to improve the quality of the provision. Staff make good improvements. For example, the indoor environment now provides children with an open-plan layout where they can easily use all areas of the room to extend their learning. Safeguarding is effective. Further improvements to ensure the security of the premises help to keep children's information secure and confidential. Staff receive regular training, including how to protect children from harm to ensure they stay safe. The managers monitor children's progress well. They support staff well through regular meetings and use questionnaires to regularly test staff knowledge and understanding about legislation. Ongoing training opportunities improve staff teaching and promote children's learning well.

Quality of teaching, learning and assessment is good

Teaching is good and children benefit from strategies such as adult-led groups to support their individual skills. For example, younger children learn to develop independence and older children identify numbers through songs. Staff use a variety of techniques to help children develop their early reading and writing skills in preparation for school. For example, they encourage children to listen to descriptive clues to identify animals or clap the number of syllables in different words. Children enjoy being creative, such as using vegetables and paint to print Mother's Day cards and learning how to mix colours. Monitoring and assessment are effective. Staff use valuable information from parents and other providers to build on children's learning. Parents attend frequent 'stay and play' sessions to encourage their active involvement in their children's learning, for example.

Personal development, behaviour and welfare are good

Children benefit from lots of physical exercise. For example, they enthusiastically join in music and movement games, such as 'Simon Says'. Children have plenty of fresh air and outdoor learning opportunities, such as filling wheelbarrows with sand or using their imaginations to make 'chicken stew' in the mud kitchen outside. Staff promote children's personal care needs well. Children's behaviour is good. For example, they understand the 'golden rules' to help keep themselves and others safe and happy.

Outcomes for children are good

Children make good progress and learn many skills they need for school. They have high levels of confidence and develop good independence skills. For example, they measure ingredients to make play dough. Children feel safe and develop strong emotional bonds with staff and their friends. Children share, take turns, and respect others.

Setting details

Unique reference number	117182
Local authority	Plymouth
Inspection number	840096
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	41
Name of provider	The Royal Naval Pre School Learning Organisation (Western Area) Committee
Date of previous inspection	21 November 2011
Telephone number	01752 769606

Jack and Jill Childcare Crownhill registered in 1998. It operates from purpose-built premises in the city of Plymouth, Devon. The setting is open Monday to Friday from 7am until 6pm, 50 weeks of the year. The pre-school is in receipt of free early education funding for children aged two, three and four years. There are eight members of staff, all of whom hold appropriate early years qualifications from levels 2 to 5.

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