

Jack & Jill's Childcare Eggbuckland

29 Bellamy Close, Eggbuckland, Plymouth, Devon, PL6 5LG



Inspection date	13 January 2016
Previous inspection date	24 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are becoming excellent communicators. Staff successfully implement various strategies from training to support children's learning. For example, the use of signs and gestures helps children to further develop their communication and language skills.
- Staff know the children well. They use their good teaching skills to plan a broad range of interesting activities which children enjoy. Children are engaged and learn through play. They make good progress in their development.
- Children's behaviour is very good. They understand the rules of the setting and help to keep the environment safe.
- Partnerships with parents are strong. Staff work closely with parents to obtain information on children's care and development needs. They establish good relationships, helping children to feel secure in their care. Staff support children and families emotionally, especially when parents are working away from home.
- Staff promote children's welfare at all times through good supervision and making checks on the environment so that children play and learn in a safe environment.

It is not yet outstanding because:

- At times, staff miss opportunities to extend children's creativity in the outdoor area.
- Occasionally, during group times, children lose focus on the activity by distractions in the room.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to further develop their creative skills in the outside area
- review how group activities are planned and organised so that children are not distracted and remain fully engaged and challenged.

Inspection activities

- The inspector spoke to staff, children and parents at appropriate times of the day.
- The inspector viewed a range of documentation, including risk assessments, policies and children's records.
- The inspector held an interview with the manager.
- The inspector conducted a joint observation with the manager.
- The inspector observed interactions between staff and children.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is good

Self-evaluation is thorough and effective. Staff have made vast improvements to the provision since the last inspection, which has improved outcomes for children. Leaders have clear action plans and are motivated to continue the development. Staff understand and implement the legal requirements. Safeguarding is effective. Staff are confident to recognise the possible signs and symptoms where children's welfare may be at risk, and they know what action to take. Leaders are strong and have high expectations of the staff. The manager is new in post and is receiving good support from the leadership team. Regular monitoring and supervision ensure staff remain suitable to work with children and the quality of teaching continues to improve.

Quality of teaching, learning and assessment is good

Staff are good role models and teach children well. Children are keen to learn. For example, they practise writing the letters of their name, with staff giving help and guidance where necessary. Staff reinforce letter sounds and letter shapes through songs, for example, with children gaining confidence in recognising familiar words. Managers and staff monitor children's progress well, with frequent observations and accurate assessments. They plan how to take children forward in their learning and to identify any gaps in their development, seeking any additional help if required. Staff support parents to play a key part in children's development and in extending children's next steps in learning at home.

Personal development, behaviour and welfare are good

Children play cooperatively with each other, forming good friendships. They happily explore the exciting and appealing resources and activities, such as experimenting with the different textures of shaving foam and playdough. Children develop a respect for others as they explore resources that reflect their own backgrounds and those of others. Children gain their confidence and feel emotionally secure with the staff. They have good opportunities to make their own choices from self-selecting their own resources to deciding what to eat for snack. This helps children develop their own ideas and opinions. Children learn to stay safe and follow healthy lifestyles. Staff prepare children well for their move to school and other settings through effective partnerships, sharing information and helping children prepare emotionally for the move.

Outcomes for children are good

Children thoroughly enjoy their learning and are consistently engaged in a variety of activities. Children make good progress from their starting points and continue to flourish in this nurturing environment. They gain the skills in preparation for the move to school.

Setting details

Unique reference number	117183
Local authority	Plymouth
Inspection number	840097
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	12
Number of children on roll	21
Name of provider	The Royal Naval Pre School Learning Organisation Committee
Date of previous inspection	24 November 2011
Telephone number	01752 796079

Jack & Jill's Childcare Eggbuckland registered in 1987. It operates in the city of Plymouth, in Devon. The setting is open Monday and Tuesday from 8am to 3pm, Wednesday and Thursday from 9am to 3pm and Fridays from 8am to 3.30pm, term time only. The setting receives funding for free early education for children aged two, three and four years. There are four members of staff; all hold appropriate early years qualifications at level 3.

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